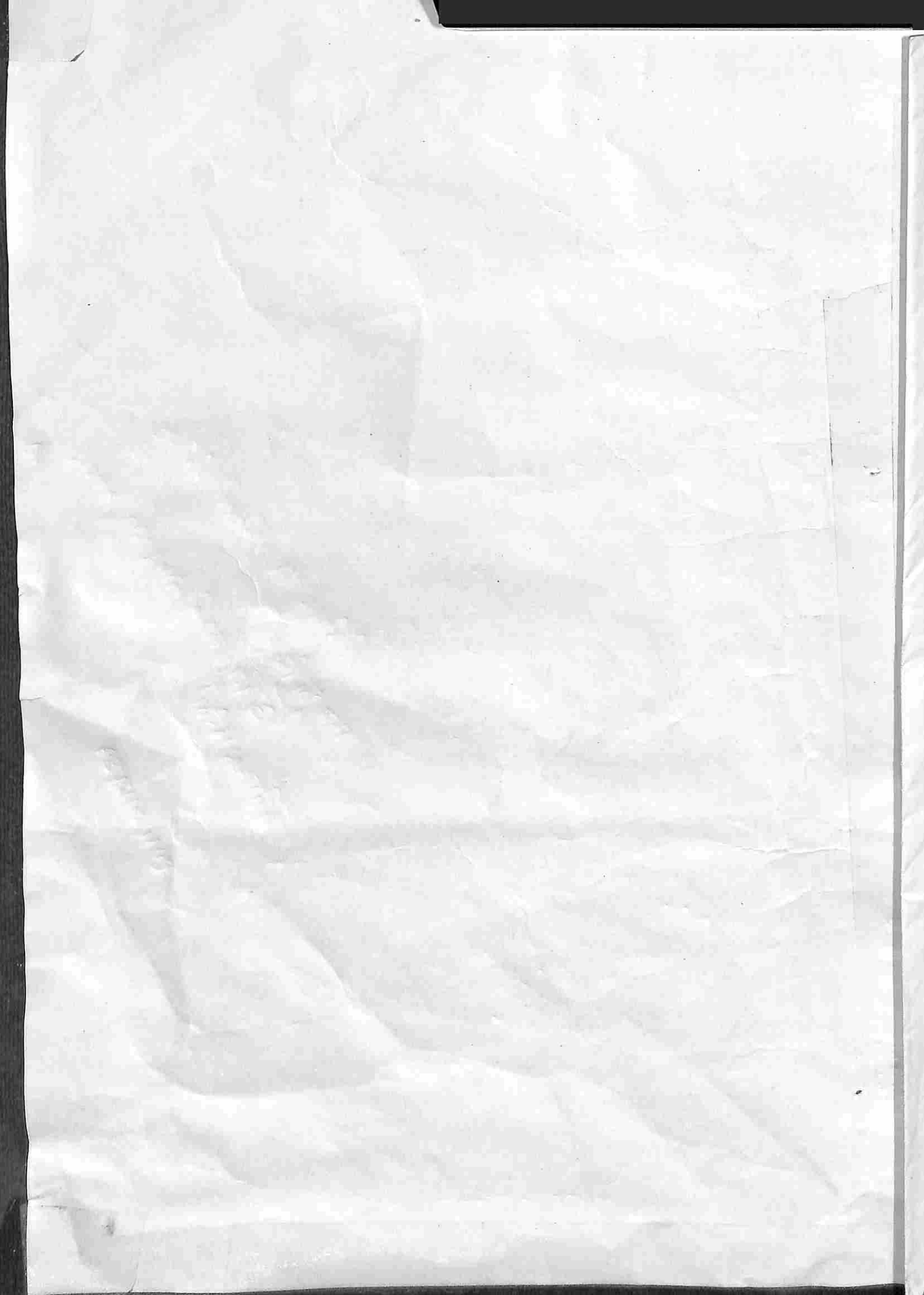




कुल पृष्ठ संख्या-24 (सहित)

क्रम संख्या 28057

माध्यमिक शिक्षा बोर्ड, राजस्थान, अजमेर

प्रवेशिका परीक्षा

(परीक्षार्थी द्वारा स्वयं भरा जाना चाहिये)

प्रश्नवार प्राप्तांको की सारणी (परीक्षक के उपयोग हेतु)

प्रश्नों की क्रम संख्या	प्राप्तांक	प्रश्नों की क्रम संख्या	प्राप्तांक
1	2½	19	2
2	4½	20	
3	2½	21	
4	2	22	
5	2	23	
6	2	24	
7	1	25	
8	1	26	
9	1	27	
10	1	28	
11	3	29	
12	3	30	
13	2½	31	
14	1½	योग	39½
15	2	प्राप्त अंको का कुल योग (Round off)	
16	2	अंकों में	शब्दों में
17	2	40	fourty
18	2		

नोट :- परीक्षार्थी उपरोक्त के अतिरिक्त उत्तर पुस्तिका के अन्य किसी भी भाग में अपना नामांक नहीं लिखें।

माध्यम - हिन्दी ☒ अंग्रेजी ☐

विषय English (अंग्रेजी)

परीक्षा का दिन गुरुवार

दिनांक 6 मार्च 2025

नोट :- परीक्षार्थी के लिए आवश्यक निर्देश इस पृष्ठ के पिछले भाग पर उल्लेखित हैं। जिन्हें सावधानी पूर्वक पढ़ लें व पालना अवश्य करें।

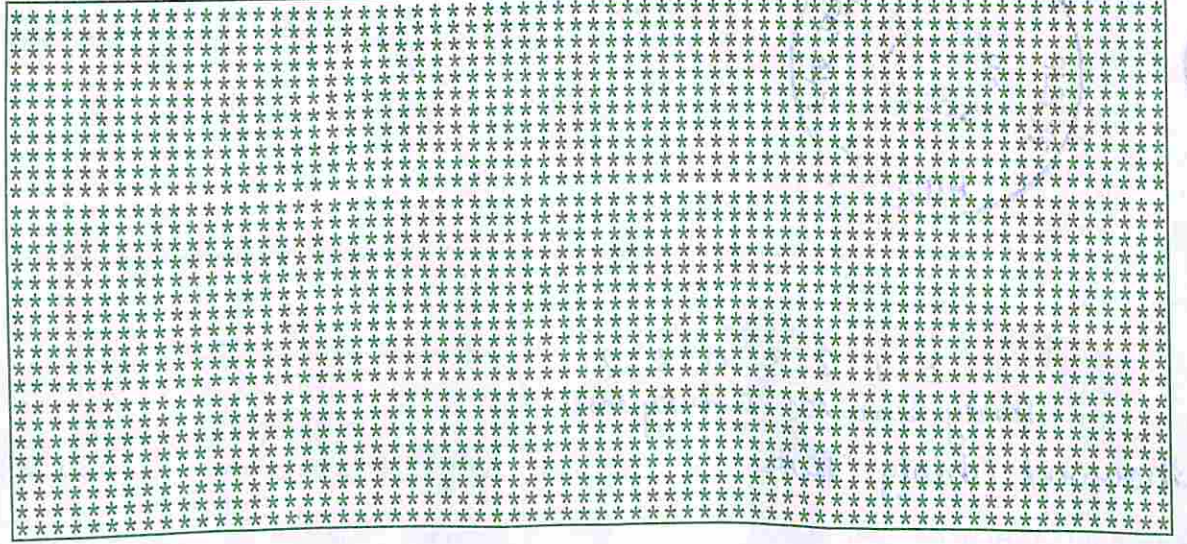
परीक्षक हेतु निर्देश :- (1) परीक्षक को उपरोक्त सारणी अनुसार प्राप्तांक भरना अनिवार्य है, अन्यथा नियमानुसार दंडित किया जायेगा।

(2) परीक्षक उत्तर पुस्तिका के अन्दर के पृष्ठों के बायीं ओर निर्धारित कॉलम में लाल इंक से अंक प्रदत्त करें।

(3) कुल योग भिन्न में प्राप्त होने पर उसे पूर्णांक में ही परिवर्तित कर अंकित करें (उदाहरणार्थ : 15¼ को 16, 17½ को 18, 19¾ को 20)

परीक्षक के हस्ताक्षर संकेतांक 70037

प्रमाणित किया जाता है कि इस उत्तर पुस्तिका के निर्माण में बोर्ड द्वारा प्रदत्त 58 जी.एस.एम. ईको मैपलिथो कागज ही उपयोग में लिया गया है। 177/2024



परीक्षार्थियों के लिए आवश्यक निर्देश

1. समस्त प्रश्नों का हल निर्धारित शब्द सीमा में इसी उत्तर पुस्तिका में करना है। विशेष परिस्थिति में अतिरिक्त उत्तर पुस्तिका, उत्तर पुस्तिका भरी हुई होने पर पर्यवेक्षक एवं वीक्षक की अनुशंसा पर ही उपलब्ध कराई जायेगी।
2. प्रश्न-पत्र पर निर्धारित स्थान पर अपना नामांक लिखें।
3. प्रश्न-पत्र हल करने के पश्चात् जिस पृष्ठ पर हल समाप्त होता है, उस पर अन्त में "समाप्त" लिखकर अन्त के सभी रिक्त पृष्ठों को तिरछी लाईन से काटें।
4. निम्न बातों का विशेष ध्यान रखें अन्यथा अनुचित साधनों की रोकथाम अधिनियम के तहत कार्यवाही की जा सकेगी :-
 - (i) उत्तर पुस्तिका के ऊपर/अन्दर तथा प्रश्नोत्तर के किसी भी भाग में चाही गई सूचना के अलावा अपना नामांक, नाम, पता, फोन नम्बर अथवा पहचान की कोई अन्य प्रकार की सूचना आदि अंकित नहीं करें अन्यथा "अनुचित साधनों के प्रयोग" के अन्तर्गत कार्यवाही की जावेगी।
 - (ii) उत्तर पुस्तिका के पृष्ठों को फाड़ें नहीं। उत्तर-पुस्तिका के मुख पृष्ठ पर अंकित संख्या के अनुसार पृष्ठ पूरे होने चाहिये। परीक्षार्थी उत्तरपुस्तिका प्राप्त करते ही पृष्ठ संख्या की जांच कर लें यदि पृष्ठ कम/अधिक या क्रम में नहीं हैं तो वीक्षक से तुरन्त बदलवा लें।
 - (iii) परीक्षा केन्द्रों पर पुस्तक, लेख, कागज, केलक्यूलेटर, मोबाईल, पेजर आदि किसी भी प्रकार का इलेक्ट्रॉनिक उपकरण तथा किसी भी प्रकार का हथियार आदि ले जाना निषेध है।
 - (iv) वस्त्र, स्केल, ज्योमेट्री बॉक्स पर कुछ भी न लिखकर लावें। टेबल के आस-पास कोई अनुचित सामग्री नहीं होनी चाहिये, इसकी जांच कर लें।
 - (v) अपनी उत्तर पुस्तिका/ग्राफ/मानचित्र आदि परीक्षा भवन से बाहर ले जाना दण्डनीय अपराध है, अतः परीक्षा समाप्ति पर उत्तर पुस्तिका वीक्षक को बिना सौंपे परीक्षा कक्ष नहीं छोड़ें।
5. उत्तरों को क्रमानुसार एक ही स्थान पर लिखें। प्रश्न क्रमांक भी सही अंकित करें, अन्यथा दण्ड स्वरूप परीक्षक को 1 अंक कम करने का अधिकार है। बीच में उत्तर पुस्तिका के पृष्ठ रिक्त न छोड़ें। गणित विषय के लिए रफ कार्य उत्तर पुस्तिका के अंतिम पृष्ठों पर करें तथा तिरछी रेखा से काटें।
6. जहाँ तक हो सके प्रश्न के सभी भाग के उत्तर, उत्तर पुस्तिका में एक ही स्थान पर अंकित करें।
7. भाषा विषयों को छोड़कर शेष सभी विषयों के प्रश्न-पत्र हिन्दी-अंग्रेजी दोनों भाषा में मुद्रित हैं। किसी भी प्रकार की त्रुटि/अन्तर/विरोधाभास होने पर हिन्दी भाषा के प्रश्न को ही सही माना जाये।



{Section-A}

1. (i) (B) Needa(ii) (A) Little girls(iii) (A) Who goes to school for the first time.(iv) (D) All of the above(v) (A) Confident individuals(vi) (C) Janki Iyer2. (i) Bapuji's message has stolen the hearts of Indians.(ii) Men, women and little children became India's soldier of freedom.(iii) The author said that you and I are fortunate to see our India making history, and to take part in this great drama.(iv) India's honour has to be suspected if we are India's soldiers.



परीक्षक द्वारा प्रदत्त अंक	प्रश्न संख्या	परीक्षार्थी उत्तर
$\frac{1}{2}$	(v)	Anything should not be hidden because <u>hiding something</u> means that we're afraid.
$\frac{1}{2}$	(vi)	<u>Secrecy</u> or <u>hiding</u> can not be done under Bapuji's <u>leadership</u> .
$\frac{1}{2}$	(vii)	we will grow up a child of the light, <u>unafraid</u> and <u>serene</u> and <u>unmuffled</u> .
$\frac{1}{2}$	(viii)	<u>Fortunate</u>
$\frac{1}{2}$	(ix)	<u>Unworthy</u>

{Section - c}

$\frac{1}{2}$	6. (i) The sun <u>rises</u> in the East.
$\frac{1}{2}$	(ii) we have <u>been taking</u> Board exams for fifteen days.
$\frac{1}{2}$	(iii) (A) will <u>reach</u>
$\frac{1}{2}$	(iv) (B) Had <u>died</u>
$\frac{1}{2}$	7. (i) My mother ordered me to take <u>care of my health</u> .



परीक्षक द्वारा प्रदत्त अंक	प्रश्न संख्या	परीक्षार्थी उत्तर
1/2	(ii)	Sanjay asked achi why <u>does she work so hard</u> .
1/2	8 (i)	Madam as well as your brothers <u>comes</u> here everyday.
1/2	(ii)	one of the <u>students was</u> present in the seminar.
1/2	9 (i)	A bag <u>was brought</u> for me by my friend.
1/2	(ii)	<u>English is taught</u> to us by Madam. <u>or</u> <u>we are taught English</u> by Madam.
1/2	10 (i)	What do children eat?
1/2	(ii)	Parents love their kids. <u>Do not they?</u> <u>Don't they?</u>

{Section - D}

1/2 11 (i) (A) one

1/2 (ii) (D) Medicine

परीक्षक द्वारा
प्रदत्त अंकप्रश्न
संख्या

परीक्षार्थी उत्तर

(iii) (c) Buddha

(iv) ~~Buddh~~ Buddha wanted a handful of mustard seeds.

(v) The question "Did a son or daughter, a father or mother, die in your family", was asked by Kisa Gotami from the people.

(vi) Cure

12 (ii) Valli put many efforts in planning for a bus ride. She somehow managed to save money for the ride. She also collected some informations related to the ride and calculated and re-calculated.(iii) Anne provides a brief sketch of her life because she does not have anything special to write except her life's details and daily ~~are~~ happening things, in her diary.(iv) According to the author "Frederick Forsyth", the narrator was stuck in storm. Then



1 he saw another aeroplane with no wings. He followed that aeroplane like an obedient child and reached safely on the ground. But in reality there was no such aeroplane. It was his own will power which helped him. Another aeroplane was just an illusion.

3 13 How did Mandela's ----- change his life?

21/2 Nelson Mandela used to think that he is free, till childhood. But soon, he realised that along with him his people were also not free. This realisation gave him birth to his 'hunger for freedom'. This hunger completely changed him. It turned a life loving person into a monk, a law abiding attorney into a criminal, a home loving person into a homeless wanderer. After so many days of fighting with white people, He got elected as the president of The South Africa. Thus, we can say that his hunger changed his life completely.

14 Describe the story ----- 'The Proposal'?

A 'The proposal' is a play, written by 'Anton Chekov'. There are three main characters, Chubukov, the father of Natalya, Natalya herself

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1
1/2
Lomov, the neighbour and Natalya's husband. In this play Lomov liked Natalya and came to her home to ask her hand for their marriage. Chubukov and Natalya fights with him but in last Natalya agreed to marry him and they get married.

15 He is learning _____ how to stand up.

(ii) The word 'epistemology' means here 'the experience of the nature of loss'. The poet wants the boy to learn this.

(iii) According to the poet 'John Bergrgren' the boy in the poem, has lost his ball, he is ~~are~~ filled with sorrow and learning the nature of loss, and to stand up even after losing it.

16 (ii) According to the poet 'Robert Frost' 'Fire' here means as 'desire'. Poet is afraid that world will end because of the unending desires of human being.

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(ii) In the poem, 'How to tell wild animals', written by 'Carolyn Wells', the author has told that if we see a tawny ^{and large} beast in Asia's jungle and if it is roaring at us like we are dying then we can say that he is An Asian lion.

17 What does the thief ----- they are robbed?

In the prose (The thief's story) the author 'Ruskin Bond' has described the different reactions of people through the narrator. The thief says ^{about} following reactions of people:-

(i) The poor men showed acceptance, when his money is robbed.

(ii) The greedy men shows fear.

(iii) The rich men shows anger on at robbing. Thus, everyone shows a different reactions when they are robbed.

18 (ii) In the early morning, the clergyman heard some noise, coming from the study. He and his wife went in without making



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any noise. And when they entered the room there was nobody. Yet the desk was opened and money was stolen. Although they also heard the chink of money. But still they found no one in the study.

(iii) Richard's mother helped him in many ways. She bought him a book 'The Travels of Monarch X'. It led him to study butterfly migrations. She brings him telescopes, microscopes, cameras and other equipments.

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19 (i) (c) Report

(ii) (A) Matilda

(iii) (c) Sulekha

(iv) (B) Mother goose

(Section - B)

4

A cap seller and monkeys

Once upon a time, there was a cap

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2 seller. He used to go to nearby towns for selling his caps. One day, he felt tired cause of sun's heat. He thought to rest under a tree. He put his basket on the ground and slept for sometime. Some monkeys, sitting on the tree took away all his caps. After some time when he woke up, he became tensed not ~~see~~ finding his caps. Then he saw that monkeys were wearing his caps, he used his common sense and threw his own cap on the ground. The monkey also copied him and all the caps. The cap seller collected them and went to home happily.

Moral:- Wisdom works where physical strength fails.

5 Title:- The Teacher's day celebration

As we all know already that teacher's day is celebrated every year on 5 September. This year teacher's day was celebrated in our school with full of enjoyment. All the students and teachers gathered together in the prayer hall of the school. Firstly we all worshipped maa Saraswati and then

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2

The program started. Two of the students gave garlands and sweets to the teachers. Then our principal gave a heart warming speech for the teacher. Many student have also performed plays, dance and songs. The school was decorated beautifully. And in the end the program ended with giving certificates to all the teachers of school. We all really enjoyed the program. It will be a memorable moment for us.

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संख्या

परीक्षार्थी उत्तर

E-Mail

3.

To

WWW.GSSSJODHPUR@gmail.com

Cc

bcc

Subject About to arrange an English teacher
in our class(X)

Respected Sir,

With due respect I want to draw your kind notice towards the problem of not having an English teacher in our class. I am Karis, the monitor of class X. As you know we have board exams within three months. And our course hasn't completed yet a bit. All the students are being tensed cause of the syllabus and exam.

So, you are requested to look into the matter and do the need-ful as soon as possible.

Thanking you

Yours obediently

Karis

(Class X Monitor)

Total 39½



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संख्या

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संख्या

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परीक्षक द्वारा प्रदत्त अंक	प्रश्न संख्या	परीक्षार्थी उत्तर
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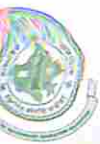
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परीक्षार्थी उत्तर

परीक्षक द्वारा प्रदत्त अंक	प्रश्न संख्या
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परीक्षार्थी उत्तर

क द्वारा
न अंक

प्रश्न
संख्या

Life loving person - monk
family law abiding person - married
a home loving person - homeless
174

